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JULY 25, 2018		Younes Conference Center												Holiday Inn and Convention Center				
Diamonds 3, 4, 5, 8, 9 & 10		Diamond 1	Diamond 2	Diamond 3	Diamonds 4 & 9	Diamonds 5 & 10	Diamond 6	Diamond 7	Diamond 8	Ruby 3	Ruby 4	Ruby 6	Ruby 7	Loper North	Loper South	Ballroom I	Ballroom II	Stateroom F
8:30-9:15 am <i>Operting Session</i> WELCOME: John Witzel, State Board of Education President, District 4 KEYNOTE: Champions for Equity in Education, Matthew L. Blomstedt, Ph.D., Commissioner of Education	Concurrent Session 1 9:45-10:30 am	AdvancED- Make the Connection and Support Your Journey Loseke and Vogler	New State Standards? Now What? Epler and Graham	Nebraska OER Commons Hub Avey and Kabes	Developing Your School's Safety Picture Elley and Shambaugh	School Finance Update Wilson and Utemark	Clinical Partnerships with Teacher Education Programs Sunderman and Wilcoxen	Breaking the Suspension to Prison Pipeline Berube, Rhone, and Gonzales	Connecting the Dots Between Educator Effectiveness and Early Childhood Outcome Data Luebbe	Rule 10 Issues Specific to Small Schools Snyder and Conner	And the Winner is Transition Practices! Senseney, Brezenski, Nelson-Milks, Slama, and Tufte	Taking the Mystery Out of Offering Workplace Experiences to Students Christensen	SkillsUSA - Career Ready Starts Here Stahr &	ESSA, AQUESTT, and the Nebraska Education Vision (90-Minute Session) Carr and Stuehmer	Addressing Sexual Health and Creating Safe Environments in Nebraska Schools Junker, Dexter, and Peterson	Nebraska Student- Centered Assessment System ACT and Certica Foy and Heneger	High Ability Learner: Promising Practices and Services Keilig	Healthy Ways to Spend your ESSA Funds Rida and Hill 🕏
	Concurrent Session II 10:40-11:25 am	State Board Legislative Committee Session Blomstedt, Wise, McPherson, Nickels, and Halstead	ELL and Special Education - Collaborative Problem Solving Process in LPS Salem, Weber- Arnold, and Foster	Capacity for Improvement Keilig and Ludwig &	Standard Response Protocol (SRP) as Easy as ABC Elley and Shambaugh	School Finance Update Wilson and Utemark	Let Me Count the Ways: Benefits of Quality Afterschool and Summer Programs Handa, Johnson, Schroder, Wendelin, and Haider	Rule 15 for English Learner Programs: Changes, Updates & Resources David and Schuster	Partnering with Child Care for School Readiness Hobson, Heckenlively, Brazda-Witters, Ubbelohde, and Jonas	AdvancED- Make the Connection and Support Your Journey Loseke and Vogler	Science Implementation: Where are We Now? Cooper and Kramer	K-12 Technology Scope and Sequence Garrison	SkillsUSA - Career Ready Starts Here Stahr		Diverse and Learner- Ready Teacher Shudak Dirksen, Aranda, Grover, and Fennell	Nebraska Student Centered Assessment System Foy and Heneger	NSSRS to ADVISER Hastings &	#MaterialsMatter Epler 🖣
	Lunch 11:25am- 12:25pm	Lunch - One Hour  On your own -OR- boxed lunch for previously-registered participants ONLY (through NCSA website) in Crystal 1.  Seating available throughout the Younes Conference Center for all participants.																
	Concurrent Session III 12:25-1:10 pm	Future Ready Nebraska Digital Learning and Ed Tech Plan Avey, Cerny, and McCann	ELL and Special Education - Collaborative Problem Solving Process in LPS Salem, Weber- Arnold, and Foster	New State Standards? Now What? Epler and Graham	Research Partnership for the Evaluation of Student Attendance in Nebraska Hastings, Williams, Majumder, and Cheng	MTSS, Where We are and Where We are Going Rhone, Byers, and Ihlo	And the Winner is Transition Practices! Senseney, Brezenski, Nelson-Milks, Slama, and Tufte	Promoting Parent-Child Interactions in Early Intervention Knoche, Johnson, and Livingston	Do Re Mi to Support ABC: Achievement through the Arts Luebbe and DeFrain	Student Organizations = Nebraska's Future Garrison and Vest	Early Learning Standards - Preparing for Kindergarten Miller, Luebbers, and Beair	Nebraska's Literacy Plan Payzant and Pistillo 🖣	Changing the Classroom to Courtroom Pathway Bennett, Larsen, and Ferrone	Everything You Need to Know About the AQUESIT/ ESSA Indicators but were Afraid to Ask Carr	Equity-Driven Leadership Portin and Gering &	The Nuts and Bolts of Implementing ESSA Title Programs Stuehmer	PreACT and ACT Academy: A Great Match for Students Dennis	Good News Below Mohnike ๗
	Concurrent Session IV 1:20-2:05 pm	Nebraska OER Commons Hub Avey and Kabes	MTSS, Where We are and Where We are Going Rhone, Byers, and Ihlo	Capacity for Improvement Keilig and Ludwig	Research Partnership for the Evaluation of Student Attendance in Nebraska Hastings, Williams, Majumder, and Cheng	Grants Management Update Rhian, Flege, and Adams &	Families and Schools: Building Positive Relationships for Student Success Larson, Cerny, Sandoz, and Schaefer	Rule 15 for English Learner Programs: Changes, Updates & Resources David and Schuster	Connecting the Dots Between Educator Effectiveness and Early Childhood Outcome Data Luebbe	Effective Communication via Twitter aka I Have a Twitter Account, Now What? Groenewold	Power of Languages Call and Hellerich &	Nebraska Youth Leadership Council Hruska and Ziemba &	<b>#MaterialsMatter</b> Epler ₹	Everything You Need to Know About the AQUESIT/ ESSA Indicators but were Afraid to Ask Carr	The Nuts and Bolts of Implementing ESSA Title Programs Stuehmer	Nebraska Student Centered Assessment System Foy and Heneger	Science Implementation: Where are We Now? Cooper and Kramer	Healthy Ways to Spend your ESSA Funds Rida and Hill
	Concurrent Session V 2:15-3:00 pm	Changing the Classroom to Courtroom Pathway Bennett, Larsen, and Ferrone	<b>2018</b> <b>Legislation</b> Halstead 🖣	#AllMeansAll (90-Minute Session) Helt and Swatek	Standard Response Protocol (SRP) as Easy as ABC Shambaugh and Elley	Grants Management Update Rhian, Flege, and Adams	Rule 10 Snyder and	Partnering with Child Care for School Readiness Hobson, Heckenlively, Brazda-Witters, Ubbelohde, and Jonas	Promoting Parent-Child Interactions in Early Intervention Knoche, Johnson, and Livingston	Effective Communication via Twitter aka I Have a Twitter Account, Now What? Groenewold	Nebraska Youth Leadership Council Hruska and Ziemba	Student Organizations = Nebraska's Future Garrison and Vest	Nebraska's Literacy Plan Payzant and Pistillo ऄ		How Can Student Support and Academic Enrichment Grants Help Support Equity in Your District Stuehmer and Russell	Nebraska Student- Centered Assessment System ACT and Certica Foy and Heneger	Addressing Sexual Health and Creating Safe Environments in Nebraska Schools Junker, Dexter, and Peterson	Future Ready Nebraska Digital Learning and Ed Tech Plan Avey, Cerny, and McCann
	Concurrent Session VI 3:10-3:55 pm	High Ability Learner: Promising Practices and Services Keilig	<b>2018</b> <b>Legislation</b> Halstead ऄ		Developing Your School's Safety Picture Elley and Shambaugh	NSSRS to ADVISER Hastings ऄ	Let Me Count the Ways: Benefits of Quality Afterschool and Summer Programs Handa, Johnson, Schroder, Wendelin, and Haider	Breaking the Suspension to Prison Pipeline Berube, Rhone, and Gonzales	Early Learning Standards - Preparing for Kindergarten Miller, Luebbers, and Beair	Do Re Mi to Support ABC: Achievement through the Arts Luebbe and DeFrain	Power of Languages Call and Hellerich ऄ	Taking the Mystery Out of Offering Workplace Experiences to Students Christensen	K-12 Technology Scope and Sequence Garrison		Equity-Driven Leadership Portin and Gering	Diverse and Learner- Ready Teacher Shudak Dirksen, Aranda, Grover, and Fennell ĕ	PreACT and ACT Academy: A Great Match for Students Dennis	Good News Below Mohnike ऄ